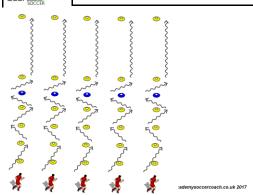
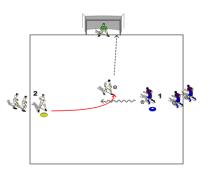
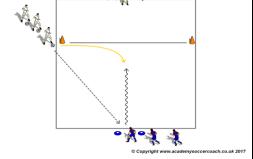
OBJECTIVES- Ball Striking/Shooting









TECHNICAL WARM-UP **Grid Size:** 20x30 Duration: 15 Mins French Dribbling

Groups of 3-5 players max in each line, cones 1 yd apart Player A dribbles thru cones using differnent parts of feet.

When Player A gets to blue cone Player B can proceed

Once past the last cones he should speed dribble and perform a turn and return to the end of the line.

Progression: After turn he can pass to the player at the back of the line

COACHING POINTS / KEY CONCEPTS

Heads up while dribbling. Go slow and perform the moves correctly. Lots of small touches.

5x20 ACTIVITY 1 Ball Striking **Grid Size: Duration:** 15 Mins Ball striking with the laces: 1-The ball starts in players hands. Lean over the ball and drop the all and strike it with the laces before it hits the ground. 2-Ball striking on the ground: Try to strike the ball into your partners hands.

First team to catch 5 balls in their hands wins. Play 3-4 games of each

COACHING POINTS / KEY CONCEPTS

Toe down thru bottom of shoe, plant foot facing partner, chest and knee over the ball. Try to land on kicking foot Head down

ACTIVITY 2 Shooting Game **Grid Size:** 20x30 **Duration:** 15 Split group into even teams. Player 1 dribbles to player 2 and steps on the ball stopping it completely. Player 2 takes the ball with a good first touch towards the goal and shoots with the laces.

Each player shoots 4 times, count # of goals. Switch positions with other team. Losers chase balls

COACHING POINTS / KEY CONCEPTS

Ankle locked, Plant foot facing Target, head/chest over ball Try to land on shooting foot

Grid Size: 20x30 **ACTIVITY 3** 1v1 shooting **Duration:** 15 Defenders start with ball and pass to offensive player. Offwnsive player tries to beat defensive and shoot before the line (approx 10-12 yards from goal). Players switch everytime.

COACHING POINTS / KEY CONCEPTS

Good first touch, try to perform one of the moves we have been practicing (Scissor, Lunge, etc)